

**HARMONIA PROJECT****LIST OF VARIABLES IN SURVEYS**

For each section, two types of variables are identified:

(1) variable(s) in an original survey that are of our interest and will be moved to the Master File, and

(2) variable(s) that will be constructed (mainly as a result of our analysis) and added to the Master File.

It is important that (1) refers to all relevant variables in an original survey. Examples:

1. The first section, SURVEY INFORMATION, contains entry Respondent number. In a given survey a set of variables may deal with the respondent number (original id, unified id, recoded id). All these variables are relevant for the entry Respondent number and will be included in the Master File. We will choose one of these original variables or construct a new one and added to the Master File.

2. In the section BACKGROUND CHARACTERISTICS Respondent's occupation refers to all original variables in a given survey that could facilitate constructing our needed variables. Practically all variables characterizing respondent's work will be moved to the Master File.

3. In some sections - TRUST/CONFIDENCE, EGALITARIAN VALUES, ENVIRONMENTAL ISSUES, ACHIEVEMENT VALUES, SELF-CONFIDENCE – all variables related to the titles of these section will be moved to the Master File.

**SURVEY INFORMATION**

Survey. **Survey\_NAME**

Country. **Country\_ISO\_3**

Country. **Country\_ALFA2**

Country. **Country\_ALFA3**

Year. **Year\_XXXX**

Respondent number. **IN\_ID**

Demographic weight. **IN\_weight**

Length of interview. **IN-Length**

Respondent interested during the interview. **IN\_interest**

**BACKGROUND CHARACTERISTICS**

GENDER, AGE, PLACE OF LIVING

Gender: For recoding **GenderM** (male=1, female=0 ) and **GenderF** (male=0, female=1)

Age and/or year birth: Needed **Birth\_year** and **Age** (at the time of survey)

Place of living – size. Needed **Place\_Size** (scale) and **Place\_UR** (urban=1, rural=0)

**EDUCATION, OCCUPATION, AND INCOME**

Respondent's education (all variables): Needed **Schooling\_years** and **Edu** (Education according to the International Standard Classification of Education, ISCED)

Respondent's occupation (all variables): Needed **Manual** (manual=1, otherwise=0), **Farm** (farm = 1, otherwise=0), **Nonmanual** (nonmanual=1, otherwise=0)

**OccuScore** (Location of R in the cumulative distribution)

Income – respondent (all variables): Needed **Earnings** (Location of R in the cumulative distribution)

Income – household (all variables) Needed **Income** (Location of R in the cumulative distribution)

**NUMBER OF PERSONS IN THE HOUSEHOLD AND IDEAL NUMBER OF CHILDREN**

Number of persons in the household **NoPersHouse**

Number of children [Do you have children] **NoChildren**

Ideal number of children - What do you think is the ideal size of the family? How many children, if any?  
[It could be referring to boys and girls]

Needed **Ideal\_no\_Child**

**MARITAL STATUS**

Marital status. Needed **Married** (married=1, single=2, otherwise=0)

**BACKGROUND VARIABLES**

Father's education (all variables, could be parents education) – as for R: **Fschooling\_years** and **Fedu**  
(Education according to the International Standard Classification of Education, ISCED)

Father's occupation (all variables, could be parents occupation) – as for R: **FManual** (manual=1, otherwise=0), **FFarm** (farm = 1, otherwise=0), **Nonmanual** (nonmanual=1, otherwise=0)

**FoccuScore** (Location of R in the cumulative distribution)

**RELIGIOSITY**

Religiosity – About how often do you attend religious services?

How religious are you?

Other formulations

Needed **Religiosity** (optimal scale)

**ETHNIC MINORITY STATUS**

Ethnicity/Immigrant status/Mother or father immigrant. Needed **Minority** (Ethnic minority/immigrant background=1, otherwise=0)

**SUBJECTIVE ASSESSMENT OF CLASS OR SOCIAL POSITION**

Subjective assessment of social class.

Subjective assessment of social position

Needed **Disadvantaged** (belonging to “working class” or “lower class” or equivalent = 1, otherwise=0)

**POLITICAL BEHAVIORS: PROTEST, VOTING, BELONGING****PROTEST**

Contacting politicians. Needed **PR\_politicians** (optimal scale)

Signing petition. Needed **PR\_petition** (optimal scale)

Participating in legal demonstration. Needed **PR\_demonst** (optimal scale)

Participation in strikes. Needed **PR\_strikes** (optimal scale)

Boycotting. Needed **PR\_boycot** (optimal scale)

Wearing a “protest” badge. Needed **PR\_badge** (optimal scale)

Occupying buildings. Needed **PR\_occupying**. Needed (optimal scale)

**VOTING**

Actual voting. Needed **PAR\_Voting** (Did you vote in the last election?=1, otherwise=no)

Intention to vote. Needed **PAR\_Intvoting** (If elections would be called in the near future, are you going to vote? Yes=1, otherwise=no)

**BELONGING**

Belonging to any (political) organization (party, club, platform, group) . Needed **PAR\_Org** (belonging=1, otherwise=0)

Belonging to the labor union, professional association or other similar occupational organization. Needed **PAR\_Uni** (belonging=1, otherwise=0)

Belonging to any voluntary organization/spending time on voluntary activities in any voluntary organization. Needed **PAR\_Vol** (yes=1, no=0)

**POLITICAL ATTITUDES****GENERAL EVALUATION OF DEMOCRACY**

Evaluation of democracy – working or not

Democracy better than other systems

- “Democracy may have its problems, but it’s er form of government?”
- “Do you agree that Western democracy is the best for your country?”
- “Democracies are indecisive and have too much quibbling”
- “Democracies aren't good at maintaining order”

Other possible versions

Needed **Eval\_u\_demo** (scale)

**PRO DEMOCRACY VALUES**

- “Having a strong leader who does not have to bother with parliament and elections”
- “Having experts, not governments, make decisions according to what they think is best for the country”

- “Having the army rule is not bad idea”
- Minority has all rights to criticize majority
- Majority makes decisions for all

Other formulations

Needed **Pro\_demo** (scale)

#### EVALUATION OF CURRENT POLITICAL SYSTEM

Evaluation of political system - Where on this scale would you put the political system as it is today?

How democratically is this country being governed today?

Needed **Evalu\_poli** (scale)

#### EVALUATION OF CURRENT GOVERNMENT

Any formulation Needed **Evalu\_gov** (scale)

#### INTEREST IN POLITICS

Interest in politics. Needed **PAR\_intrest\_pol** (optimal scale)

#### LEFT-RIGHT SCALE

Left-Right scale. Needed **POL\_left\_right** (optimal scale)

### EVALUATION OF ECONOMIC SYSTEM

#### EVALUATION OF CURRENT ECONOMIC SITUATION

Evaluation of economy - Where on this scale would you put the economic system as it is today?

Any question on evaluation of current economic situation

Needed **Evalu\_econ** (scale)

### TRUST/CONFIDENCE

#### TRUST/CONFIDENCE IN INSTITUTIONS

Trust/confidence in parliament. Needed **TR\_parli\_1, TR\_parli\_2, ...**: Various scales

Trust/confidence in legal system. Needed **TR\_leg\_1, TR\_leg\_2, ...**: Various scales

Trust/confidence in political parties. Needed **TR\_party\_1, TR\_party\_2, ...**: Various scales  
Trust/confidence in police. Needed **TR\_police\_1, TR\_police\_2, ...**: Various scales

Trust/confidence in government. Needed **TR\_gov\_1, TR\_gov\_2, ...**: Various scales

Trust/confidence in social security system. Needed **TR\_security\_1, TR\_security\_2, ...**: Various scales

Trust/confidence in health system. Needed **TR\_health\_1, TR\_health\_2, ...**: Various scales

Trust/confidence in arm forces. Needed **TR\_arms\_1, TR\_arms\_2, ...**: Various scales

Trust/confidence in church. Needed **TR\_church\_1, TR\_church\_2, ...**: Various scales

Trust/confidence in education system. Needed **TR\_edu\_1, TR\_edu\_2, ...**: Various scales

Trust/confidence in media. Needed **TR\_media\_1, TR\_media\_2, ...**: Various scales

**TRUST IN PEOPLE**

Trust in people – people can be trusted or not.

Other formulations

Needed **TR\_PERSONAL** (optimal scale)

**EGALITARIAN VALUES**

STATE INTERVENTION IN DISTRIBUTION (INCOME, EDUCATION, JOBS)

Government should reduce income inequalities Needed **EG\_income** (optimal scale)

Government should support children getting education Needed **EG\_edu** (optimal scale)

Government should provide jobs Needed **EG\_jobs** (optimal scale)

**REDUCING INCOME**

Income inequalities are too large

Income should be made more equal...

Other formulations

Needed **EG\_ineq** (optimal scale)

**ENVIRONMENTAL CONCERNS****ENVIRONMENTAL CONCERNS**

Would give part of my income for the environment

Increase in taxes if used to prevent environmental pollution

Government should reduce environmental pollution

All talk about the environment make people anxious

Protecting environment and fighting pollution is less urgent than suggested

Protecting environment vs. economic growth

Other formulations

Needed **ENV\_Scale** (scale of support for environmental protection)

**ACHIEVEMENT VALUES**

Competitive society - An egalitarian society where the gap between rich and poor is small, regardless of achievement vs. A competitive society, where wealth is distributed according to ones' achievement

Other formulations

Needed **ENV\_Scale** (scale of support for environmental protection)

**SELF-CONFIDENCE AND SELF CONTROL****SELF-CONFIDENCE**

I decide my goals in life by myself

I seek to be myself rather than to follow others

I usually count on being successful in everything I do  
 I am good at getting what I want  
 I like to assume responsibility  
 I am rarely unsure about how I should behave

Other formulations  
 Needed **Self\_confid** (scale of self-confidence)

**SELF-CONTROL**

Control over own destiny - Individuals can decide their own destiny vs. it is impossible to escape a predetermined fate.

Control over life - Some people feel they have completely free choice and control over their lives vs. people feel that what they do has no real effect on what happens to them.

Other formulations  
 Needed **Self\_control** (scale of self-confidence)

**HEALTH AND HAPPINESS/LIFE-SATISFACTION**

**SUBJECTIVE ASSESSMENT OF PHYSICAL AND MENTAL HEALTH**

Subjective assessment of health/ physical health (general). Needed **Phy\_health** (general assessment of health, optimal scale)

Subjective assessment of mental health / mood  
 Needed: **Mental\_health** (general assessment of health, optimal scale)

**WEIGHT, HIGHT, BMI**

Weight  
 Height  
 Needed: **BMI** (Body Mass Index)

**HAPPINESS / LIFE- SATISFACTION**

Happiness (general) variable  
 Life satisfaction variable  
 Needed **Happy\_gen Happy\_sat** (happiness/life satisfaction, optimal scale)

**FRIENDSHIP NETWORK**

Time spent with friends  
 Number of friends  
 Needed **FR\_lack** (lack of friendship network)

Variable name in the data set	Number of the item/question in the questionnaire	Question – Questionnaire item	Variable label	Variable values	HARMONIA variable name	Comments